

## Rajasthan Skill & Livelihoods Development Corporation

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| <b>1. Module Name</b>            | <b>Tailor Ladies</b>  |
| <b>2. Sector</b>                 | Garment Making  |
| <b>3. Entry Qualification</b>    | Minimum 5 <sup>th</sup> Pass  |
| <b>4. Minimum Age (in years)</b> | 15  |
| <b>5. Duration</b>               | <b>124 days/ 744 hrs.</b>   |
| <b>6. Provision of Tool kit</b>  | Yes   |
| <b>7. Terminal Competency</b>    | <p>After completion of the course the trainee will be able to:</p> <ul style="list-style-type: none"> <li>➤ Identify various parts of treadle sewing machine with different seams and operate it;</li> <li>➤ develop patterns for various upper and lower garments;</li> <li>➤ draft basic blocks of various patterns as per specifications;</li> <li>➤ undertake cutting of fabrics using patterns;</li> <li>➤ undertake sewing of various Garments like Baby suit, Bloomers, Bay Frocks, Suits, Skirts, Tops, Salwar Khameez, Nightgowns, Housecoats, Shirts, Trousers, Pyjamas &amp; Kurtas.</li> <li>➤ undertake Pattern making of various ladies garments with different necklines, sleeves, collar cutting, stitching &amp; finishing of the following garments : <ul style="list-style-type: none"> <li>• Skirt, Top's and maxis</li> <li>• Kameez with dart, princess line, with kali, six piece, umbrella with yoke, overlap style</li> <li>• Salwar with waist band</li> <li>• Salwar patiyalla, dothi, Punjab, Parallels &amp; bell bottom style</li> <li>• Plain blouse with waist belt</li> <li>• Semi katori blouse</li> <li>• Katori blouse</li> <li>• Raglan blouse</li> <li>• High neck blouse</li> <li>• Kimono style, Halter neck</li> </ul> </li> </ul> |

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|   | <b>Approx. hrs.</b> |
| <b>8. Registration, Inauguration, introduction and objectives of the course</b> | 2                   |

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| <b>9. Course content</b>   |                     |   |                     |
| <b>Practical Competencies</b>  | <b>Approx. hrs.</b> | <b>Underpinning Knowledge (Theory)</b>  | <b>Approx. hrs.</b> |
| Practice Health & Safety – select, use, maintain & store – tools, equipments & clothing safely.  | 12                  | Knowledge of sewing machine   | 18                  |
| Operation of treadle sewing machine<br>French seam, flat seam, felling seam, Plain seam, pressed seam, necklines, plackets & collars.              | 30                  | Maintenance of sewing Machine   | 18                  |
| Practice of various upper & lower body garments making patterns. Drafting of basic blocks pattern making of various patterns as per specification. | 30                  | Definition & Knowledge of different seams and stitches. Importance of pattern making, cutting techniques. | 36                  |

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|---|-----|---|----|
| Practice of cutting various garments, cutting technique, cutting of fabrics using patterns. To Sew various Garments like Baby suit, Bloomers, Bay Frocks, Suits, Skirts, Tops, Salwar Khameez, Nightgowns, Housecoats, Shirts, Trousers, Pyjamas & Kurtas.  | 184 | Difference between inches, cms, yards & meter.<br>How to take measurements.   | 24 |
| Practical Health & Safety – select, use, maintain & store – tools, equipments & clothing safety   | 6   | Knowledge of Fabric, Trimmings accessories marking & laying on fabric cutting of fabric, trial of garments & alternation defects & alternation defects & remedies | 28 |
| Pattern making of various ladies garments with different necklines, sleeves, collar cutting, stitching & finishing of the following garments :<br><ul style="list-style-type: none"> <li>• Skirt, Top's and maxis 36</li> <li>• Kameez with dart, princess line, with kali, six piece, umbrella with yoke, overlap style 36</li> <li>• Salwar with waist band 36</li> <li>• Salwar patiyalla, dothi, Punjab, Parallels &amp; bell buttom style 36</li> <li>• Plain blouse with waist belt 24</li> <li>• Semi katori blouse 24</li> <li>• Katori blouse 24</li> <li>• Raglan blouse 24</li> <li>• High neck blouse 24</li> <li>• Kimono style, Halter neck 24</li> </ul> |     | Safety precautions while Pattern Making & Stitching.  | 18 |
|   |     | <b>Entrepreneurship &amp; Soft Skills and Computer Literacy Module:</b>   | 0  |
|   |     | • Entrepreneurship – its necessity and charms of being an entrepreneur.   | 1  |
|   |     | • Who is an entrepreneur and characteristics of a successful Entrepreneur?  | 2  |
|   |     | • How to identify Business opportunities?   | 2  |
|   |     | • Steps for setting up a small scale venture.   | 1  |
|   |     | • Institutional support for entrepreneurship (whom to contact for what)   | 2  |
|   |     | • Government (Central/ State) Schemes and assistance from Banks/ other financial institutions<br>- Procedures and formalities for getting loan.                   | 2  |
|   |     | • How to prepare Business plan?   | 2  |
|   |     | • Financial literacy-Costing, Pricing, Profitability and Break Even Analysis.   | 2  |

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|  |            | • Cash management in small enterprises.  | 2          |
|  |            | • Accounting and Book Keeping  | 2          |
|  |            | • Introduction to Taxation   | 1          |
|  |            | • Shop and Establishment Act and its provisions.   | 1          |
|  |            | • Creativity, Problem solving & decision making.   | 1          |
|  |            | • Common mistakes generally made by entrepreneurs.   | 1          |
|  |            | • Interaction with successful entrepreneur and success stories.  | 2          |
|  |            | • Communication and Negotiation skills.  | 1          |
|  |            | • Interpersonal skills   | 1          |
|  |            | • How to Deal with customer attitude – Effective selling.  | 1          |
|  |            | • Marketing – Basic concepts/ Skills and effective mode of advertising.  | 1          |
|  |            | • Introduction to e-commerce.  | 2          |
| <b>Computer Fundamentals</b><br><b>Customize the Desktop Environment e.g.</b><br>Desktop, Start Menu, and Taskbar etc.<br>Configuring & Migrating Files, Folders & Settings - Folder Views, Accessibility Settings | 2          | <b>Computer Fundamentals, MS-Office &amp; Internet</b><br>introduction to Computers<br>History of Computers<br>Components of Hardware<br>Peripherals   | 1          |
| <b>MS Word</b><br>Creating, Organizing & Formatting Content<br>Collaborating – Merge, Insert, View, Edit, Track Mode etc.<br>Formatting & Managing Documents   | 4          | <b>Concept of Operating System –</b><br>Windows XP, Exploring & Configuring the Windows XP Desktop Environment-Customize the Desktop, Start Menu, and Taskbar etc.<br>Configuring & Migrating Files, Folders                       | 1          |
| <b>MS Excel</b><br>Creating, Analyzing & Formatting Data & Content<br>Collaborating - Insert, View, Edit etc.<br>Managing Workbooks  | 3          | <b>Settings - Folder Views, Accessibility Settings</b><br>Features of Windows XP<br>Understanding concepts of Word processing using MS-Word<br>Understanding concepts of Electronic spreadsheet and various types of entries in it | 1          |
| <b>MS PowerPoint</b><br>Creating & Formatting Content<br>Collaborating - Track, Edit, Add, Delete Comments, Merge<br>Managing & Delivering Presentations   | 3          |  |            |
| <b>Internet Concepts</b><br>Opening websites and downloading data<br>Writing, reading and sending emails   | 4          | <b>Understanding concepts of URL</b><br>Creating and Opening an E-mail account.<br>Receiving and sending emails<br>Searching information on Internet.  | 1          |
| <b>Approx. Total Practical hours</b>   | <b>566</b> | <b>Approx. Total Theory hours</b>  | <b>176</b> |
|  |            | <b>Grand Total (2+566+176)</b>   | <b>744</b> |

| <b>10. Tools, Equipments and Material for a batch of 30 trainees</b> |  |  |
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| <b>S.No.</b>   | <b>Description</b>   | <b>Quantity</b>                                    |
| 1  | Drafting Table/ Cutting Table/ Pressing Table                          | 3 Nos.   |
| 2  | L-Squad  | 15 Nos.  |
| 3  | Curved Stick   | 15 Nos.  |
| 4  | Foot/ Threadle Motorized/ Hand Sewing Machine                          | 30 Nos.<br>(Preferably all three in equal numbers) |
| 5  | Threadle lock stitch machine *   | 3 Nos.   |
| 6  | Over lock machine (3-7) threads *                                      | 1 No.  |
| 7  | Button hole machine / Button fixing machine *                          | 1 No. each   |
| 8  | French Curves  | 15 Nos.  |
| 9  | Steam Iron   | 3 Nos.   |
| 10   | Dummy  | 3 Nos.   |
| 11   | Mirror (full size)   | 3 Nos.   |
| 12   | Marking Wheel / Chalk  | 15 Nos.  |
| 13   | Trimmers   | 15 Nos.  |
| 14   | Seam Rippers big & small trimming scissors                             | 15 Nos. each                                       |
| 15   | Measuring tapes  | 30 Nos.  |
| 16   | Pattern Knotcher   | 6 Nos.   |
| 17   | Scissors 25 Cm.  | 6 Nos.   |
| 18   | Scissors left hand 25 cm   | 6 Nos.   |
| 19   | Machine Scissors, Trimming edge 7"                                     | 6 Nos.   |
| 20   | Machine attachment – zipper foot, tucker foot, hem folder, zigzag foot | As per requirement                                 |
| 21   | Thimbles – steel   | 30 Nos.  |
| 22   | Mannequins and dress form ladies                                       | 1 No.  |

The Training Provider may procure the ( \* ) items on rent for the duration for which they are required for instruction/ training. The procured machines may be verified by the District Manager/ District Consultant during the period. Verification letter may be attached with the completion report/ UC.

| <b>S.No.</b> | <b>Item</b>                                | <b>Quantity</b>            | <b>S.No.</b> | <b>Item</b>   | <b>Quantity</b> |
|--------------|--|----------------------------|--------------|---|-----------------|
|              | <b>Hardware</b>                            |                            |              | <b>Software:</b>  |                 |
| 1            | Computers/Laptops                          | 10 (one for three trainee) | 6            | Microsoft Windows 7/8/10 or UNIX/ LINUX or latest software                                | For all Systems |
| 2            | Power backup                               | For all Systems            | 7            | Microsoft Office 2007/ 2010/ 2013 or latest software                                      | For all Systems |
| 3            | Inkjet/Laser Printer (Network/USB Printer) | 1                          | 8            | Antivirus Software (TVD/ Norton/ Quick Heal Total Security/ Kaspersky/ Any Popular brand) | For all Systems |
| 4            | Speaker                                    | 1                          | 9            | Internet Connection   | For all Systems |
| 5            | Spare H/W components                       | As per requirement         |              |   |                 |